



Roseberry Academy
School Sports Premium- Impact 2017-18

Vision: All pupils leave our academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self sustaining improvement in the quality of PE and sport in our academy against 4 key indicators:

1. The engagement of all pupils in regular physical activity- promoting healthy active lifestyles
2. Closing the gender gap between children accessing a range of after school sporting provision
3. The profile of PE and sport being raised across the school as a tool for whole school improvement
4. Continued increase in participation in competitive sport

Total Funding allocated: £9,035 (+ £2000 carried forward from 2016/17 plan)

This plan is reviewed termly in conjunction with the PE leader and DaisyChain key personnel.

Key Outcome Indicator	Academy focus/ actions	Funding	Evidence of impact	Sustainability/ Next steps
The engagement of <i>all</i> pupils in regular physical activity-promoting healthy active lifestyles	<p>High quality sports coaches to teach PE throughout the school, enabling school staff to learn from their practice. DaisyChain sports coaches are trained in supporting children with additional needs and, in particular, Autism and are able to effectively differentiate lessons and after school sports clubs to ensure that <i>all</i> children are able to achieve.</p> <p>Coaches to promote healthy lifestyles and teach children about the importance of good nutrition and diet, encouraging children to make healthy choices and to talk openly.</p> <p>High quality sports coaches to provide a school, team based, annual sporting event for the whole school.</p>	<p>£2700 Daisy Chain PE lessons/staff training sessions Y1 – Y6</p> <p>£2000 After school Dance Club</p>	<p>Discussions with children highlight that they are aware of how to lead healthy lifestyles. They enjoy PE and the range of opportunities offered to enable them take part in a variety of sporting activities throughout the year, including those with children from other local schools.</p> <p>Data suggests an increasing number of children accessing after school sports clubs held at Roseberry. Although a much greater percentage of boys now access dance, there is still a gender imbalance in football after school clubs, with only two girls attending.</p> <p>Children are confident to speak of nutrition and diet, and are able to state how they make healthy choices.</p>	<p>Address positive female role models in sport, especially football to encourage more girls to participate.</p> <p>School and Tom Burke Academy to canvas children's views re engagement in specific sports and adjust/promote offer accordingly.</p>
Closing the gender gap between children accessing a range of after school sporting provision	<p>Highly professional sports coaches to visit school on a weekly basis to offer a wide range of sports and after school activities throughout the year. Children to be asked which sports they would like to participate in and dance to engage boys to be offered eg streetdance.</p> <p>To continue to ensure that some sports coaches are female to offer girls positive sports role models to increase girls' active involvement in PE.</p>		<p>Data gathered shows an increasing number of children accessing after school sports clubs as a result of the provision enabled through this specific funding. Children state that they aspire to be 'just like the sports coaches'. They are respectful of them and enjoy the variety of opportunities offered to them.</p> <p>Girls have been inspired by female coaches but still gravitate towards dance and multi skills rather than football</p>	Continue to offer a range of extra curricular opportunities and encourage girls to take part in (perceived) male dominated sport
The profile of PE and sport being raised across the school as a tool for whole school improvement	Provide sports coaches during lunch time to encourage children to be active and play games cooperatively. To train Y6 children to be Play Leaders to lead active play of younger peers during break times.	£443.00 Daisy Chain positive play sessions for lunchtime 3 x per week	The impact of lunch time provision has been one of children engaging with one another positively and learning playground games, turn taking and encouraging interaction between children of different ages. This has had a positive impact upon behaviour at lunch time. This has been led by staff	To continue to provide lunch time sports activities, with Upper Key Stage Two children trained by sports coaches as Play Leaders to encourage active play during break

			and now the school needs to develop this by training self-sustaining play leaders amongst the older children. Children are encouraged, through this provision, to be active.	times which is not adult led.
	Children in Lower Key Stage Two to access swimming lessons, with transport to and from swimming venue.	£2000	This was changed on the original plan from lower Key Stage Two to Y6 to ensure that Y6 children could swim by the time they left primary education. 83% of Year Six children were able to swim 25m unaided and self save by the end of the swimming programme.	To provide additional swimming sessions for children still unable to swim at the end of the Y6 swimming programme.
Continued increase in participation in competitive sport	Children of all abilities across the school from EYFS to Y6 to take part in inter schools' sports competitions and tournaments. The PE leader to attend meetings to work with local Enquire Learning Trust Cluster schools and Local Authority cluster schools to take part in a range of inter schools' competitions and events. To provide transport to enable children to attend inter school events.	£2000 Local cluster Sports (Stokesley School Sports Coordinator funding) £500 £1400	Children have had contact with children from a range of backgrounds and cultures, learning together in harmony through the promotion of competitive sport and skills development events. Children learned how to be members of a team, worked in partnership with others, set personal goals, learned how to lead healthy lifestyles and developed a range of sporting and social skills. There is a growing number of children choosing to take part in sporting activities within their own communities, including competitive running, tennis and swimming and their achievements are celebrated during whole school assemblies and in newsletters. Children have elected to take part in sponsored events that involve physical activity ie school PTA Zumbathon	To continue to take part in local authority cluster and ELT sporting events throughout the year. To develop Enquire Learning Trust cluster sporting events throughout the year.